

# Shumin Lin

Associate Professor  
Graduate Institute of TESOL & Language Teaching and Research Center  
National Yang Ming Chiao Tung University  
1001 University Road, Hsinchu, Taiwan  
[smlin@nycu.edu.tw](mailto:smlin@nycu.edu.tw)

## EDUCATION

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- December 2009 Ph.D. Educational Psychology, University of Illinois at Urbana-Champaign  
Dissertation title: *Education at Last! Taiwanese Grandmothers "Go to School"*  
Committee: Drs. Peggy Miller (chair, Cultural and Developmental Psychology),  
Michèle Koven (Linguistic Anthropology), Adrienne Lo (Linguistic Anthropology)  
Jenny Singleton (Educational Psychology)
- July 1993 M.A. Teaching English as a Second Language, University of Kansas
- July 1987 B.A. English, National Kaohsiung Normal University, Taiwan

## PROFESSIONAL EXPERIENCES

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### National Yang Ming Chiao Tung University

- 2017.08 - present Associate Professor, Institute of TESOL & Language Teaching and Research Center
- 2019.02 - 2021.07 Director, Chinese Language Program, Language Teaching and Research Center
- 2012.02 - 2017.07 Assistant Professor, Institute of TESOL & Language Teaching and Research Center

### Georgetown University

- 2021.09 – 2022.08 Visiting Researcher, Linguistics Department

### Fulbright Taiwan

- 2018.09 – 2021.06 Advisor, Fulbright ETA, supervising Fulbright English Teaching Assistants in Taiwan

### University of South Florida

- 2009.12 - 2011.12 Postdoctoral Fellow, Department of Anthropology  
Taught Educational Anthropology, Anthropology of Education, and Methods in  
Cultural Research [Average overall rating: 4.87/5]

## RESEARCH INTERESTS

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Sociolinguistics, linguistic anthropology, critical applied linguistics, language and identity, language socialization, multilingualism and translanguaging, communication in eldercare, dementia and discourse, discourse analysis, narrative, ethnography

## FIELDWORK

2021 - 2022	<b>One</b> -year ethnographic fieldwork on communication in eldercare in one adult day center in the U.S., which serves Taiwanese/Chinese American older adults.
2019 - 2021	<b>Two</b> -year ethnographic fieldwork on communication in eldercare in two adult day centers in Taiwan, involving participant observation, interviews, life story interviews, video-recordings of staff-older adult interactions.
2013 - 2017	<b>Four</b> years in a research university in northern Taiwan on the relationship between language practices, language ideologies, and language policies, involving class observation and in-depth interviews.
2012 - 2013	<b>Four</b> months in a Mandarin language class; on Mandarin education for Taiwanese elders and marriage-migrants, involving video-recordings of classroom interactions and interviews.
2010 - 2011	<b>One</b> year in Tampa Bay area, Florida, on Taiwanese older immigrant adults' life, health, and communication.
2004 - 2006	<b>Fifteen</b> months in northern Taiwan; on language and identity of Taiwanese elders, involving the collection of video- and audio-recordings of senior adult education classes (90 hrs); video- and audio-recordings of home observation (91 hrs); ethnographic interviews (86 hrs); participant observation (702 typed pages of field notes).
2001 - 2002	<b>Six</b> months in northeastern Taiwan on Hoklo monolingual and Japanese educated elders' family interactions and television watching practices.

## AWARDS AND HONORS

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2022	Fulbright Outreach Lecturing Fund Award
2021	Research award, Flexible Salary Program for Recruitment and Retention of Talents, NYCU
2020	Fulbright Senior Research Grant
2020	Ministry of Science and Technology Subsidy for Short-Term Research Abroad
2019	Research award, Flexible Salary Program for Recruitment and Retention of Talents, NYCU
2010	Finalist, Early Career Fellowship, Council on Anthropology and Education, American Anthropological Association (AAA)
2010	New Scholar Travel Award, Council on Anthropology and Education, AAA
2009.12 - 2011.12	Postdoctoral Fellowship, Department of Anthropology, University of South Florida
2005	Fellowship for Doctoral Candidate in the Humanities and Social Sciences, Institute of Ethnology, Academia Sinica, Taiwan
2004	Reading Group Grant, the Illinois Program for Research in the Humanities, University of Illinois. (For organizing reading group "Language, Agency & Identity," to discuss seminal works by Bourdieu, Bakhtin, and Foucault among members from Anthropology, Linguistics, Communication, and Psychology at U of I)
2000-2002	Fulbright Graduate Study Grant (I received the Full Grant award, which has up to two winners in Taiwan per year)
2000-2002	Delta Kappa Gamma World Fellowship (for distinguished woman educators)

## RESEARCH GRANTS

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- 2021.08 – 2022.07 **Principle Investigator**, “Media representation of dementia in Taiwan (2000-2020),” Ministry of Science and Technology, Taiwan (NT\$823,000)
- 2020.08 – 2021.07 **Principle Investigator**, “Aging, immigration, and care in Taiwan and the US: A sociolinguistic approach” Ministry of Science and Technology, Taiwan (deferred to 2021-2022 due to COVID 19)
- 2019.08 – 2022.07 **Principle Investigator**, “Aging in Taiwan in the 21<sup>st</sup> century: A sociolinguistic study of an elderly daycare center,” Ministry of Science and Technology, Taiwan (NT\$1,533,000)
- 2017.08 - 2019.01 **Principle Investigator**, “Negotiating power and identity: Marriage-migrants’ cross-cultural interactions in the workplace,” Ministry of Science and Technology, Taiwan (NT\$405,000)
- 2015.08 - 2017.07 **Principle Investigator**, “Globalization, neoliberalism and English-medium instruction in Taiwan,” Ministry of Science and Technology, Taiwan (NT\$795,000)
- 2014.08 - 2016.07 **Principle Investigator**, “Language management and language choice in the global university contact zone: A case study in a research university in Taiwan,” Ministry of Science and Technology, Taiwan (NT\$666,000)
- 2013.08 - 2015.07 **Principle Investigator**, “To speak or not to speak in the new Taiwanese university: A longitudinal study of class participation and identity construction in linguistically and culturally diverse graduate classrooms” National Science Council, Taiwan (NT\$690,000)
- 2012.08 - 2014.01 **Principle Investigator**, “Multilingual language socialization in adult Mandarin education in Taiwan,” National Science Council, Taiwan (NT\$515,000)
- 2010 - 2011 **Co-Principle Investigator**, “Mental health literacy among Chinese American elders” Department of Aging and Mental Health Disparities, University of South Florida (US\$5,000)

## TEACHING GRANT

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- 2014.08 - 2014.12 **Principle Investigator**, “A Flipped Classroom Approach to Research Paper Writing” Teaching Excellence Grant, College of Humanities and Social Sciences, National Chiao Tung University (NT\$50,000)

## PEER-REVIEWED PUBLICATIONS

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- 2022 Lin, S., Wu, M.-H., & Leung, G. (Forthcoming). “What if I was not adopted”: Transnational Chinese adoptee English teachers negotiating identities in Taiwan *International Journal of Bilingual Education and Bilingualism*. (SSCI 2020 IF: 4.159. Ranking: 7/193 Linguistics)
- 2022 Lin, S. & Hsueh, C.-S. (Forthcoming). Task-plus communication: Beyond the binary of task talk versus social talk in dementia care. In B. H. Davis, & M. Maclagan (Eds.), *Caregiving East and West*. Newcastle Upon Tyne, UK: Cambridge Scholar Publishing.
- 2022 Lin, S. & Wu, J. Transforming identities and ideologies: Creating translanguaging space with overseas Chinese students in Taiwan. *Taiwan Journal of TESOL*, 19(1), 87-120. (THCI)

- 2022 Lin, S. Negotiating language choice in multilingual lab meetings: voices from domestic and international students in Taiwan. *International Journal of Bilingual Education and Bilingualism*, 25(1), 117-130. (SSCI 2020 IF: 4.159. Ranking: 7/193 Linguistics)
- 2018 Lin, S. "Then you can ride the scooter to run away!" Gender positioning of marriage-migrants in adult Mandarin education in Taiwan," *International Journal of Bilingual Education and Bilingualism*, 21, 617-631. (SSCI 2018 IF: 2.620. Ranking: 9/184 Linguistics)
- 2018 Lin, S. To speak or not to speak in the new Taiwanese university: Class participation and identity construction in linguistically and culturally diverse graduate classrooms. *Language and Intercultural Communication*, 18(2), 184-203. (SSCI 2018 IF: 1.433. Ranking: 46/184 Linguistics)
- 2017 Ke, I-C. & Lin, S. (Corresponding Author). A translanguaging approach to TESOL in Taiwan. *English Teaching & Learning*. 41(1), 33-61. (THCI Core)
- 2016 Guo, Y.-J. & Lin, S. L2 Oral academic discourse socialization through group discussion in TESOL. *The Asian Journal of Applied Linguistics*, 3(1), 17-26.
- 2016 Jang, Y., Huang, Y.-J., Yoon, H., & Lin, S. Correlates of self-rated health and self-rated mental health in older Chinese Americans. *Social Work in Public Health*, 31(4), 309-315. (SSCI 2017 IF: 0.604. Ranking: 0.785)
- 2015 Lin, S. Circulating discourses of minority education: The linguistic construction of modernity in globalizing Taiwan. *Anthropology & Education Quarterly*, 46(1), 71-87. (SSCI 2015 IF: 0.451. Ranking: 60/84 Anthropology)
- 2014 Lin, S., Liu, J., & Jang, Y. The role of psychosocial and cultural factors as correlates of depressive symptoms in Chinese American older adults. *Clinical Gerontologist*, 37(2), 180-119. (SSCI)
- 2013 Korte, R., & Lin, S. Getting on board: Organizational socialization and the contribution of social capital. *Human Relations*, 66(4), 407-428. (SSCI 2014 IF: 2.398. Ranking: 5/95 Social Sciences, Interdisciplinary)
- 2012 Miller, P. J., Fung, H., Lin, S., Chen, E. C., & Boldt, B. How socialization happens on the ground: Narrative practices as alternate socializing pathways in Taiwanese and European-American families. *Monographs of the Society for Research in Child Development* (Vol 77) (SSCI 2011 IF: 5.5. Ranking: 3/67 Psychology, Developmental)
- 2012 Lin, S. Class wreckage and class re-positioning: Narratives of Japanese-educated Taiwanese. In Lois Weis and Nadine Dolby (Eds.), *Social class and education: Global perspectives* (pp. 73-90). New York: Routledge. [I was invited to present this paper in the **Invited Presidential Panel** "Poverty and Privilege in the Changing Global Landscape: Education and the Production of New Forms of Social Stratification" at the 2013 American Educational Research Association Meeting at San Francisco]
- 2011 Miller, P. J., Koven, M., & Lin, S. Language socialization and narrative. In A. Duranti, E. Ochs, & B. Schieffelin (Eds.), *The Handbook of Language Socialization* (pp. 190-208). Oxford, UK: Wiley-Blackwell.

- 2011 Korte, R., & Lin, S. Investing for success: Newcomer socialization and the development of social capital. *Proceedings of the Academy of Human Resource Development Conference*.
- 2009 Lin, S. How listening is silenced: A monolingual Taiwanese elder constructs identity through television viewing. *Language in Society*, 38, 311-337. (SSCI 2010 IF: 1.90. Ranking: 10/144 Linguistics; 10/132 Sociology)
- 2009 Miller, P. J., Chen, E. C., & Lin, S. Narrative. In R. Shweder, T. Bidell, A. Dailey, S. Dixon, P. J. Miller, & J. Modell (Eds.), *The Chicago Companion to the Child*. Chicago, IL: The University of Chicago Press.
- 2004 McCarthey, S. J., Garcia, G. E., Lopez, A., Lin, S., & Guo, Y. Understanding writing contexts for English language learners. *Research in the Teaching of English*, 38, 351-394. (SSCI 2004 Ranking: 44/91, Education and Educational Research)

### CONFERENCE PRESENTATIONS

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- 2022 Leung, G., Wu, M.-H., Lin, S., & Yang, J.-K. *Implementing meaningful Mandarin-English education in Taiwan: Some insights from dual language elementary schools in Kaohsiung*. American Association of Applied Linguistics (AAAL) Conference. Pittsburg, Pennsylvania.
- 2021 Lin, S. *Conversation as inclusion: Verbal play in dementia care*. 17<sup>th</sup> International Pragmatics (IPrA) Conference Online.
- 2021 Lee, M.-H. & Lin, S. *English extensive reading versus English textbook reading: Ideology, agency, and the linguistic market in Taiwan*. American Association of Applied Linguistics (AAAL) Conference Online.
- 2020 Lin, S. *From infantilizing to collaborating: Interactions in an adult day center in Taiwan*. The Gerontological Society of America (GSA) 2020 Annual Scientific Meeting Online.
- 2019 Ke, I.-C. & Lin, S. (July, 27-28, 2019) *A translanguaging approach to TESOL in Taiwan*. 2019 English Teaching & Learning International Conference. National Taiwan Normal University, Taipei, Taiwan.
- 2019 Lin, S. & Guo, Y.-J. *Political participation via keyboards: Taiwanese youth's identity construction through online political discourse*. Workshop National Identities and the Youth in East Asia: Popular Culture, Political Mobilisation, and Digital Spaces. Université libre de Bruxelles, Belgium.
- 2018 Lin, S. & Guo, Y.-J. *Youth's political engagement and identity construction online: A case study of political discourse of Taiwan's 2016 presidential election*. Sociolinguistics Symposium 22. University of Auckland, New Zealand.
- 2018 Lin, S. *Language choice in the internationalized university contact zone: A case study in a research university in Taiwan*. American Association of Applied Linguistics Conference, Chicago.
- 2018 Tseng, S. F. & Lin, S. (April 20-21, 2018). *Strategies and Philosophy of a Literature Circle Approach to EFL Education in Taiwan: A Classroom Study*. Paper presented at 2018 International

Conference on Applied Linguistics & Language Teaching. National Taiwan University of Science and Technology, Taipei, Taiwan.

- 2018 Chen, Y.-H. & Lin, S. (May 18-19, 2018). *Multilingual mediated language socialization of young children at home*. Paper presented at 2018 International Conference on English Teaching and Learning. National Tsing Hua University, Hsinchu, Taiwan.
- 2017 Guo, Y.-J. & Lin, S. *Political engagement via keyboards: A case study on Taiwanese youth's identity construction in online political discourse*. The 23rd Annual Conference on Language, Interaction, and Social Organization (LISO), University of California, Santa Barbara.
- 2017 Lin, S. *Second language learners as mothers: Educating marriage-migrants to educate their children*. Conference on Imagining the Future: Community Innovation and Social Resilience in Asia. Chinese University of Hong Kong, Hong Kong.
- 2015 Lin, S. & Guo, Y.-J. *Translanguaging and political engagement: Collaborative transgression of language and political norms in social media*. The 4<sup>th</sup> International Conference on Language, Education and Diversity, University of Auckland, New Zealand.
- 2015 Lin, S. *Adult Mandarin education and globalization: Neoliberal management of linguistic minorities in Taiwan*. The International Conference of the Sociolinguistics of Globalization: (De)centering and (de)standardization, the University of Hong Kong, Hong Kong.
- 2015 Guo, Y.-J., & Lin, S. *L2 academic discourse socialization through group discussion in TESOL*. The CAES International Conference 2015, Faces of English: Theory, Practice and Pedagogy, the University of Hong Kong, Hong Kong.
- 2015 Lin, S. *"Then you can ride the scooter to run away!" Social positioning of marriage immigrants in adult Mandarin education in Taiwan*. American Association of Applied Linguistics Conference, Toronto, Canada.
- 2015 Lee, M.-H. & Lin, S. *Beyond reading skills in extensive reading with book talks: Identity construction through critical thinking*. American Association of Applied Linguistics Conference, Toronto, Canada.
- 2014 Lee, M.-H. & Lin, S. *Identity Construction in book talks of young adult literature: A case study of English extensive reading in Taiwan*. The Sixth CLaSIC Conference, Singapore.
- 2014 Lin, S. *English-medium instruction, class participation, and identity construction in internationalized university classrooms in Taiwan*. Linguistic Association of Canada and the United States Meeting, Vancouver, Canada.
- 2013 Lin, S. *Class wreckage and class re-positioning: Narratives of Japanese-educated Taiwanese*. In **invited presidential panel** "Poverty and Privilege in the Changing Global Landscape: Education

and the Production of New Forms of Social Stratification,” American Educational Research Association Meeting, San Francisco, California.

- 2012 Lin, S. *“I love to watch NHK most!” Japanese-educated Taiwanese elders construct multilingual, educated identities.* American Anthropological Association Meeting, San Francisco, California
- 2011 Lin, S. *Modernity as discourse: Symbolic construction of (il)literacy in contemporary Taiwan.* American Anthropological Association Meeting, Montreal, Canada.
- 2011 Lin, S., Miller, P. J., Fung, H., & Chen, E. C. *Listening matters but it matters more in Taipei than Longwood: A longitudinal study of young children's narrative participation.* The Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- 2010 Lin, S. *Historical displacement, transnational migration, and linguistic inequality: Adult literacy and construction of “social children” in Taiwan.* American Anthropology Association Meeting, New Orleans, Louisiana.
- 2010 Lin, S. *When the transnational meet the traditional: Constructing female marriage immigrants and elderly Taiwanese as “social children” in contemporary Taiwan.* National Communication Association, San Francisco, California.
- 2009 Lin, S. *Linguistic marginalization through television viewing.* In invited panel “Ethnographic Research in Cultural Psychology,” The Fifth International Congress of Qualitative Inquiry, Champaign, Illinois.
2007. Lin, S. *Taiwanese elders, Vietnamese mothers: Language socialization in an adult education program in rural Taiwan.* American Association of Applied Linguistics, Costa Mesa, California.
- 2007 Miller, P. J., Lin, S., Chen, E. C., Fung, H., Licciardello, V. *Becoming active has distinct meanings: Taiwanese and Euro-American children's changing participation in personal storytelling.* The Society for Research in Child Development Biennial Meeting, Boston, Massachusetts.
- 2007 Lin, S. *Construction of selves in the sitting room.* The Sixth Annual Conference of the Association for Anthropology and Gerontology, Pennsylvania State University, State College, Pennsylvania.
- 2005 Lin, S. *From vernacular to Mandarin: A sociohistorical perspective on the adult literacy program in Taiwan.* International and Intercultural Communication Association, Taipei, Taiwan.
- 2004 Lin, S. *Monolingual elders and multilingual TV.* American Association of Applied Linguistics Annual Meetings, Portland, Oregon.
- 2003 McCarthy, S. J., Lin, S., & Guo, Y. *Sociocultural case studies of biliteracy development.* National Reading Conference, Scottsdale, Arizona.

## CONFERENCE PANEL DISCUSSANT

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- 2016 Discussant, Panel “Languages at the margin: Social action in the plurilingual field” [縫隙中的語言: 複音場域下的社會行], The 15<sup>th</sup> National Graduate Student Conference on Anthropology and Ethnology [第十五屆全國人類學與民族學相關系所研究生論文發表會]. National Chiao Tung University, Hsinchu, Taiwan.

## CONFERENCE PANEL ORGANIZATION

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- 2018 Organizer (with Dr. Genevieve Leung), Panel “‘I am not just a performing monkey’: Native English-speaking teachers negotiate professional identities in Taiwan”. International Conference on Applied Linguistics and Language Teaching, National Taiwanese University of Science and Technology.
- 2018 Organizer (with Dr. Genevieve Leung), Panel “Privilege or marginalization? How NESTs and NNESTs negotiate identities in internationalized ELT in Asia” International Conference on English Teaching and Learning, National Tsing Hua University, Hsinchu, Taiwan.
- 2011 Organizer (with Dr. Adrienne Lo), Panel “Languages, Mobility, and Modernities,” Society for Linguistic Anthropology section, American Anthropology Association Meeting, New Orleans, Louisiana.

## INVITED SPEECHES

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- 2022 *Multilingual Classroom Discourse and Interaction: A Language Socialization Perspective*. Department of English. National Taiwan Normal University. April 29, 2022.
- 2022 *Doing health communication research with older adults: Insights from Taiwan & U.S. cross-cultural fieldwork*. University of San Francisco. April 25, 2022.
- 2021 *Fostering cognitive and affective improvement in dementia care through verbal play*. M.S. Health & Aging Program. Georgetown University. November 19, 2021.
- 2017 *A linguistic anthropological approach to gender and immigrant education*. Graduate Program of Ethnicity and Culture, National Chiao Tung University.
- 2017 *'Taiwanese hardly ever give opinion': Intercultural classroom communication in higher education in Taiwan*. Conference on Intercultural Talent Development in the Era of Globalization (Joint International Conference on Human Resource Development, 2017 IHRD), National Taiwan Normal University, Taipei.
- 2016 *Taiwanese grandmothers go to school! Life stories and Literacy Experiences*. Department of Humanities and Social Sciences, National Chiao Tung University.
- 2014 *Social positioning and language learning: A case study of adult Mandarin education in Taiwan*. Department of Chinese as a Second Language. National Taiwan Normal University.



- 2013 *Globalization and language management: Illiteracy crisis and Mandarin Education in 21<sup>st</sup>-Century Taiwan*. Department of Foreign Languages and Literature, National Tsing Hua University, Hsinchu.
- 2013 *A cross-cultural approach to qualitative research*. Department of English, National Chengchi University.
- 2012 *"A Spiderman pencil for you!" Language socialization in an adult Mandarin class in Taiwan*. Department of English, National Taiwan Normal University.
- 2010 *"Minority" aging: An ethnographic study of female elders in Taiwan*. School of Aging Studies, University of South Florida.
- 2009 *Education at last! Taiwanese grandmothers "go to School."* Department of Anthropology, University of South Florida.
- 2006 *When Taiwanese grandmothers meet Vietnamese mothers: Creating social children in Taiwan*, Institute of Ethnology, Academia Sinica, Taiwan.
- 2006 *Educating mothers and grandmothers in Taiwan*. Center for East Asian and Pacific Studies, University of Illinois, October 20, 2006.

## TEACHING

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- 2012 - present      Institute of TESOL, NYCU  
Courses: Discourse Analysis, Classroom Discourse Analysis, Globalization and English Language Teaching, Thesis Writing, [Average overall rating: 4.70/5]
- 2012 - present      Language Teaching and Research Center, NYCU  
Courses: Graduate English: Research Paper Writing, Advanced English Reading and Discussion, Freshman English [Average overall rating: 4.58/5]
- 2009.12 - 2011.12    Postdoctoral Fellow, Anthropology, University of South Florida  
Courses: Anthropology of Education, Educational Anthropology, Methods in Cultural Research [Average overall rating: 4.87/5]
- 1994 - 2000        English Teacher, Lanyang Girls' Senior High School (蘭陽女中), Yilan, Taiwan
- 1987 - 1991        English Teacher, Hsinyi Junior High School (信義國中), Taipei, Taiwan

## PROFESSIONAL SOCIETIES

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- Member, American Anthropological Association  
Member, American Association of Applied Linguistics  
Member, International Pragmatics Association

## SERVICE TO THE UNIVERSITY

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- 2018-2021        Director, Chinese Division, Language Teaching and Research Center (LTRC)

2019-2021	Director, Extension Program, Chinese Division, LTRC
2018-2019	College of Humanities and Social Sciences Affairs Council Committee
2016-2017	Office of General Affairs Council Committee
2014-2015	University Library Council Committee
2012-2014	College of Humanities and Social Sciences Affairs Council Committee

### **SERVICE TO THE DEPARTMENT**

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2019	LTRC Chinese Program part-time instructor search committee
2018	Extension Program, LTRC, instructor
2015	Graduate Student Poster Presentation Competition, Organizer
2014 – 2015	LTRC language instructor search committee
2012 – present	Language Teaching and Research Center (LTRC) Curriculum Committee
2012 – present	Language Teaching and Research Center Administration Committee
2012 – present	TESOL Curriculum Committee
2012 – present	TESOL Administration Committee
2012 – present	TESOL new student application
2012 – present	Coordinator for Graduate English, LTRC
2012 – present	Organized and hosted invited talks to LTRC and TESOL Institute (16 talks)
2012	Web page design and coordination for Graduate English, LTRC

### **ACADEMIC ADVISOR TO NYCU MASTER’S STUDENTS IN TESOL**

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2020	<b>Lin, Yu-chien</b> “Socializing engineering students to discuss literature in English in Taiwan”
2019	<b>Tseng, Shu-fang</b> “Socializing college students to literature circles in EFL contexts”
2018	<b>Yen, Tsu-hsiu</b> “Toastmasters club meeting as an English learning community for adult learners in Taiwan”
2017	<b>Hung, Ling</b> “The influence of short-term exchange experiences on Taiwanese high school students”
2017	<b>Susanti, Elly</b> “Oral academic discourse socialization in multicultural group work: Negotiating participation and identities among management graduate students in Taiwan”
2016	<b>Guo, Yan-jun</b> “Political participation via keyboards: A case study on Taiwanese youth’s identity construction through political discourse on PTT”
2015	<b>Chuang, Hui-Jung</b> “Becoming legitimate English speakers and creative language players: L2 socialization of rural junior high school students in Taiwan”
2015	<b>Wu, Jou-yi</b> “Diversity matters: Language socialization in a multilingual and multicultural English classroom in Taiwan”

### **SERVICE TO THE PROFESSION AND COMMUNITY**

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#### **Member**

American Association for Applied Linguistics, American Anthropological Association, International Pragmatics Association

#### **Ad hoc Reviewer**

*The Asia-Pacific Education Researcher* (since 2022), *AAAL Annual Conference* (since 2021), *Applied Linguistics Review* (since 2021), *International Journal of Intercultural Relations* (since 2021), *Language and Intercultural Communication* (since 2020), *Multilingua* (since 2020), *China Media Research* (since 2018), *Language Learning & Technology* (since 2018), *Taiwan Journal of TESOL* (2018), *Journal of*

*Sociolinguistics* (since 2017), *English Teaching and Learning* (since 2015), *Studies in English Language and Literature* (since 2013), *Ethos* (since 2010)

**Conference Site Committee**

North American Taiwan Studies Association annual conference, Program committee (2005)

**Guest Lectures**

National Taiwan University (2018), National Taiwan Normal University (2017, 2012), National Tsing Hua University (2013), National Chengchi University (2013), University of South Florida, School of Aging Studies (2010), Academia Sinica, Institute of Ethnology (2006)

**Instructor**

Workshop on English PowerPoint Design and Presentation, Department of Civil Servant Development, Taipei City Government (2017, 2018)

**Advisor**

Fulbright ETA program, Fulbright Taiwan (2018 - 2021)